Bachelor of Computer Science

Bachelor of Divinity

Bachelor of Arts in Counselling Psychology

Bachelor of Science in Nursing(Regular)

Bachelor of Science in Health Records Management and Informatics



ST. PAUL'S UNIVERSITY

Undergraduate Application Form

Private Bag 00217 LIMURU, KENYA Tel Office: +254 (0)20 – 2020505/10 Email: registry-limurucampus@spu.ac.ke or Mobile: +254 (0)728 - 669000 (0)736 - 424440registry-nairobicampus@spu.ac.ke registry-nakurucampus@spu.ac.ke Serial No. Website: www.spu.ac.ke APPLICATION FOR ADMISSION APPLICATION PROCEDURE Read the application form carefully before filling any information. Give detailed information. 1. Attach photocopies of all academic and professional certificates. If they are not in English send translated and certified 2. copies. Non-English speakers must provide proof of competence in English. 3. **Attach Three Current** coloured passport size photographs 4. Send completed application form with a Bank Slip of Kshs, 1,500 non-refundable application fee through National Bank of Kenya Account No. 01021091200100 or Co-operative Bank of Kenya Account No. 01129475096600. (Cash payment NOT acceptable) Foreign Students or Kenyan's who have foreign qualifications need to apply to Kenya National Qualifications Authority 5. (KNQA) for recognition and equation of their qualifications before admission. Address Application package to: Drop it to our nearest Campus: Attach a recent The office of Registrar-Academics Limuru (Main) Campus St. Paul's University Nairobi Campus passport-sized P. O Private Bag Nakuru Campus photograph here Limuru 00217 Machakos Campus **KENYA** Full Names: _ Middle Name Last Name **ENROLLMENT INFORMATION** (Tick one of the following) Year of Entry_____ January [May August I would like to be considered for:-Bachelor of Science in Computing and Information Systems Bachelor of Business Administration and Management Bachelor of Education (Arts) Bachelor of Business & Information Technology Bachelor of Education in (Special Needs) **Bachelor of Commerce** Bachelor of Arts in Criminal Justice and Security Management Bachelor of Health Systems Management and Economics Bachelor of Arts in Communication Bachelor of Arts in Leadership & Management Bachelor of Arts in Community Development Bachelor of Arts in Peace and Conflict Studies

Bachelor of Arts in Social Work

Education (ECDE)

Bachelor of Arts in Translation Studies

Bachelor of Education in Early Childhood Development and

•	CAMPUS OF STUDY		
Evening Limuru	Limuru Main Campus	Nairobi Campus	Nakuru Campus
School Based Limuru Weekend Nairobi Campus School Based Nakuru Modular Limuru Distance Learning Modular Nakuru Weekend Nakuru Distance Learning Modular Nakuru Weekend Nakuru Distance Learning Limuru Distance Learning. Are you a graduate of St. Paul's? Yes No If yes, which programme indicate your previous student number PERSONAL INFORMATION Last (family) Name Middle Name First Name Citizenship Country of Birth Country of Birth Passport No* AID No. Sex: Female [] Male [] Years of formal education in English Level: Primary Secondary Post-Secondary Other Languages spoken or written Citizenship Country of Birth Discussion D	Regular/Day Limuru	Day Nairobi	Day Nakuru
Modular Limuru	Evening Limuru	Evening Nairobi	Evening Nakuru
Weekend Classes Limuru	School Based Limuru	Weekend Nairobi Car	npus School Based Nakuru
Distance Learning Limuru Distance Learning. Are you a graduate of St. Paul's? Yes No indicate your previous student number indicate your previous student number PERSONAL INFORMATION Last (family) Name Middle Name First Name Date of Birth Country of Birth Passport No*/ID No. Sex: Female [] Male [] Years of formal education in English Level: Primary Secondary Post-Secondary Other Languages spoken or written Other Languages spoken or written TUDENT DISCLOSURE OF DISABILITY TUDENT DISCLOSURE All of the University learning environment. The University assists students with disabilities and/or significant health additions to complete all University learning activities within the context that the interests of all parties affected are balanced drisks minimized. All of the University's programs and courses are available to people living with disability and/or nificant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and pressional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to detrake their studies and for the purpose of making reasonable adjustments.	Modular Limuru	Distance Learning	Modular Nakuru
Are you a graduate of St. Paul's? Yes	Weekend Classes Limuru		Weekend Nakuru
If yes, which programme	Distance Learning Limur	1	Distance Learning.
East (family) Name Middle Name First Name Date of Birth County of Birth Passport No*/ID No. Sex: Female [] Male [] Years of formal education in English Level: Primary Secondary Post-Secondary Other Languages spoken or written Euniversity has a responsibility to provide all students with equal rights to participate in education and to be treated with mity in a supportive learning environment. The University assists students with disabilities and/or significant health aditionsto complete all University learning activities within the context that the interests of all parties affected are balanced drisks minimized. All of the University's programs and courses are available to people living with disability and/or nificant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to detrake their studies and for the purpose of making reasonable adjustments.	Are you a graduate of St. Paul	s? Yes No	
Last (family) Name Middle Name First Name Date of Birth Country of Birth Passport No*/ID No Sex: Female [] Male [] Years of formal education in English Level: Primary Secondary Post-Secondary Other Languages spoken or written TUDENT DISCLOSURE OF DISABILITY The University has a responsibility to provide all students with equal rights to participate in education and to be treated with guity in a supportive learning environment. The University assists students with disabilities and/or significant health additionsto complete all University learning activities within the context that the interests of all parties affected are balanced drisks minimized. All of the University's programs and courses are available to people living with disability and/or nificant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to detrake their studies and for the purpose of making reasonable adjustments.	If yes, which programme		indicate your previous student number
Last (family) Name Middle Name First Name Date of Birth Country of Birth Passport No*/ID No Sex: Female [] Male [] Years of formal education in English Level: Primary Secondary Post-Secondary Other Languages spoken or written TUDENT DISCLOSURE OF DISABILITY The University has a responsibility to provide all students with equal rights to participate in education and to be treated with guity in a supportive learning environment. The University assists students with disabilities and/or significant health additionsto complete all University learning activities within the context that the interests of all parties affected are balanced drisks minimized. All of the University's programs and courses are available to people living with disability and/or nificant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to detrake their studies and for the purpose of making reasonable adjustments.	DEDGONAL INFORMATIO	N.	
Country of Birth County of Birth Passport No*./ID No Sex: Female [] Male [] Years of formal education in English Level: Primary Secondary Post-Secondary Other Languages spoken or written e University has a responsibility to provide all students with equal rights to participate in education and to be treated with entry in a supportive learning environment. The University assists students with disabilities and/or significant health additions to complete all University learning activities within the context that the interests of all parties affected are balanced it risks minimized. All of the University's programs and courses are available to people living with disability and/or nificant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to detrake their studies and for the purpose of making reasonable adjustments.	PERSONAL INFORMATIO	N	
Country of Birth County of Birth Passport No*./ID No Sex: Female [] Male [] Years of formal education in English Level: Primary Secondary Post-Secondary Other Languages spoken or written EUDENT DISCLOSURE OF DISABILITY TUDENT DISCLOSURE OF DISABILITY The University has a responsibility to provide all students with equal rights to participate in education and to be treated with entry in a supportive learning environment. The University assists students with disabilities and/or significant health additionsto complete all University learning activities within the context that the interests of all parties affected are balanced drisks minimized. All of the University's programs and courses are available to people living with disability and/or inficant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.	Last (family) Name	Middle Name	First Name
Country of Birth County of Birth Passport No*./ID No Sex: Female [] Male [] Years of formal education in English Level: Primary Secondary Post-Secondary Other Languages spoken or written EUDENT DISCLOSURE OF DISABILITY TUDENT DISCLOSURE OF DISABILITY The University has a responsibility to provide all students with equal rights to participate in education and to be treated with entry in a supportive learning environment. The University assists students with disabilities and/or significant health additionsto complete all University learning activities within the context that the interests of all parties affected are balanced drisks minimized. All of the University's programs and courses are available to people living with disability and/or inficant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.	Date of Birth		Citizenship
Years of formal education in EnglishLevel: PrimarySecondaryPost-Secondary Other Languages spoken or written EUDENT DISCLOSURE OF DISABILITY The University has a responsibility to provide all students with equal rights to participate in education and to be treated with mity in a supportive learning environment. The University assists students with disabilities and/or significant health additions to complete all University learning activities within the context that the interests of all parties affected are balanced drisks minimized. All of the University's programs and courses are available to people living with disability and/or inficant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.			-
Years of formal education in English	•		
Other Languages spoken or written EUDENT DISCLOSURE OF DISABILITY The University has a responsibility to provide all students with equal rights to participate in education and to be treated with entity in a supportive learning environment. The University assists students with disabilities and/or significant health additions to complete all University learning activities within the context that the interests of all parties affected are balanced of risks minimized. All of the University's programs and courses are available to people living with disability and/or inificant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.			rimary Secondary Post-Secondary
e University has a responsibility to provide all students with equal rights to participate in education and to be treated with grity in a supportive learning environment. The University assists students with disabilities and/or significant health aditionsto complete all University learning activities within the context that the interests of all parties affected are balanced drisks minimized. All of the University's programs and courses are available to people living with disability and/or inficant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.			
e University has a responsibility to provide all students with equal rights to participate in education and to be treated with guity in a supportive learning environment. The University assists students with disabilities and/or significant health additions to complete all University learning activities within the context that the interests of all parties affected are balanced drisks minimized. All of the University's programs and courses are available to people living with disability and/or inificant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.	Other Languages spoken of win	tten	
e University has a responsibility to provide all students with equal rights to participate in education and to be treated with guity in a supportive learning environment. The University assists students with disabilities and/or significant health additions to complete all University learning activities within the context that the interests of all parties affected are balanced drisks minimized. All of the University's programs and courses are available to people living with disability and/or inificant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.			
e University has a responsibility to provide all students with equal rights to participate in education and to be treated with guity in a supportive learning environment. The University assists students with disabilities and/or significant health additions to complete all University learning activities within the context that the interests of all parties affected are balanced drisks minimized. All of the University's programs and courses are available to people living with disability and/or inificant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.			
e University has a responsibility to provide all students with equal rights to participate in education and to be treated with guity in a supportive learning environment. The University assists students with disabilities and/or significant health additions to complete all University learning activities within the context that the interests of all parties affected are balanced drisks minimized. All of the University's programs and courses are available to people living with disability and/or inificant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.	TUDENT DISCLOSURE	OF DISABILITY	
enity in a supportive learning environment. The University assists students with disabilities and/or significant health inditions to complete all University learning activities within the context that the interests of all parties affected are balanced dirisks minimized. All of the University's programs and courses are available to people living with disability and/or inificant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and offessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.	TOPEIVI DISCEOSCRE	OI DIGITALITI	
inditions to complete all University learning activities within the context that the interests of all parties affected are balanced drisks minimized. All of the University's programs and courses are available to people living with disability and/or inficant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and ofessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.	e University has a responsibilit	y to provide all students with	equal rights to participate in education and to be treated with
d risks minimized. All of the University's programs and courses are available to people living with disability and/or inificant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and ofessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.	gnity in a supportive learning	environment. The University	y assists students with disabilities and/or significant health
nificant health conditions, unless a reasonable accommodation cannot be made that maintains the academic, clinical and ofessional requirements of the Program/Course detailed in the Program Learning Outcomes (PLOs) or will cause justifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.	-	•	•
ustifiable hardship to the University. Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.	nificant health conditions, unle	ess a reasonable accommodation	on cannot be made that maintains the academic, clinical and
Paul's University asks students to disclose relevant information about circumstances that may impact on their capacity to dertake their studies and for the purpose of making reasonable adjustments.	=	=	n the Program Learning Outcomes (PLOs) or will cause
	Paul's University asks student	s to disclose relevant informat	
you have any disability? Yes [] No [] If yes state nature of disability	dertake their studies and for the	purpose of making reasonable	adjustments.
	you have any disability?	Yes [] No [] If yes st	ate nature of disability

CURRENT ADDRESS	
Postal Address_	Code
City/Town_	_Country
Telephone (Home)	_(Office)
Email_	_Mobile(Applicant)
PARENT(S)/GUARDIAN	
Name	_ Relation to applicant
Address_	Telephone
Email	Mobile(Parent/Guardian)
NEW OF VIN (INCASE OF EMERGENCY)	
NEXT OF KIN (INCASE OF EMERGENCY)	
Name	Relation to applicant
Address_	Telephone
Email	Mobile
RELIGIOUS AFFILIATION	
Protestant Denomination	
Roman Catholic Hindu Africa Traditional Rel	igion Muslim Other Specify
For Divinity Applicants: Ordained To be ordained	Other
EDUCATION INFORMATION	
Please list all the schools, colleges, or universities previously atte	ended (Do not list primary schools)
Name of Institution Area of Study Dura	ntion of Study Degree/Diploma/Certificates attained
	to
	to
_	to
	to
KCSE INDEX NUMBER	

BOARDING FACILITIES	FOR LIMU	RU (Main	Campus)	ONLY

BOARDING FACILITIES	S FOR Envioled (Main Can	npus) ONLI		
The boarding fees will be cl 1) Meals per semester K 2) Accommodation fees		11		
board (Meals and Accon	nmodation) Kshs. 45,900			
NB: To those who opt for a provided by the catering ser		e available at t	he cafeteria on a cash	h bases or use of a debit smart card
Do you wish to Board with	us?			
Yes No				
For those who would like to Tulia Hostel Contacts : Car	o reside outside campus contac rol: 0721 542 810, Edwin: 072 ss: 0720 344 451, 0721 205 22	28 737 288, Sal	lly: 0796216 820	
Illite My Hoom Comme	8.0/20 344 451, 0/21 200 22	24		
ADDITIONAL INFORMATION How did you learn ab	ATION out St. Paul's Universit	v?		
[] Newspaper	[] Family/Friend	[] Chur	ch Announcement	[] University Prospectus
[]T.V	[] Website	[] Radi	0	[] Exhibition
If you were referred	by a current student kii	ndly fill in t	he details below:	:
Student's Name:				
Admission Number:				_
Contact details:				_
Why do you wish to stu	idy through St. Paul's?	(Give a brid	ef account)	
I certify that all information admitted.	given is true and accurate to	the best of my	knowledge. False inf	formation may lead to dismissal if
		Date		
Digitavas v_				
	CONSENT FOR DATA	SHARING W	/ITH GUARDIANS	S/PARENTS
T		herehy	consent to the shi	aring of my personal data with my
guardians/parents whe matters as appropriate.	n necessary, regarding my a	academic prog	ress, events, emerg	gencies, and other relevant educational
I understand that I have registrar-academics@s	e the right to withdraw this con pu.ac.ke	nsent at any tin	ne by contacting the	Academic Registrar at
Sionature		Date	,	

Select the most convenient place for you to pick the admission letter					
1.	Main Campus Limuru				
2.	Nairobi Campus (Church House)				
3.	Nakuru Campus (next to ACK Cathedral)				
4.	Machakos Campus (ACK Building)				
5.	Posting	Address:			
Any Ot	her(specify)				
CHECKLISTS:					
		41-4			
To be c	_	n that you have attached the documents below by ticking)			
	All the details in the form are complete				
Bank slip of application fee (Ksh. 1500)					
Three recent coloured passport size photograph ID Size					
	All Academic & Professional Certificates	(A level or O level Certificate or Transcript is a Must)			

DATA USAGE STATEMENT

Your personal data provided in this admission application form will be used by St Paul's University for the following purposes

- 1. Admission and Enrollment: Processing your application and facilitating enrollment.
- 2. Academic Administration: Managing student records, assessment, and grading.
- 3. **Communication:** Sending updates, event invitations, and academic information.
- 4. **Research and Analysis:** Improving programs and services through research and analysis.
- 5. **Compliance:** Meeting legal, regulatory, and institutional requirements.
- 6. Applicants are informed that the University uses proctoring software for online examinations to maintain integrity. This software collects personal data, including name, student ID, audio video and screen captures, solely for identity verification and exam monitoring. The University prioritizes data protection and adheres to strict security measures. By participating in online exams, students consent to the collection and processing of their personal data according to our privacy policy.

Your data will be stored securely and accessed only by authorized personnel. We do not disclose personal information to third parties without consent, except where required by law. By submitting this form, you acknowledge and consent to the use of your personal data as described. Contact our Academic Registrar at registrar-academics@spu.ac.ke for any concerns

FOR OFFICIAL USE ONLY

Recommendation of Departmental Academic Board: Recommended: Programme			
Number of years One [] Two [] Three	[] Four []		
Not Recommended: Reason			
Referred to			
Head of Department's Signature		Date	
Endorsed by School Dean			
Dean's Signature		Date	
Admission's Committee Decision Approved: Programme			
Number of years One [] Two [] Three [] Four []			
Not Approved: Reason			
Chairperson's Signature		Date	
Action by Registrar	Signature	Date	
1			